

### Dear Families

We believe that listening to the views of both parents and students is essential for creating a thriving educational environment. Your thoughts and feedback are invaluable in helping us understand the needs and aspirations of our students.

When we actively listen to your perspectives, we can build a stronger sense of trust and partnership. This collaborative approach ensures that we are all working towards the same goal: providing the best possible education for our children..

Listening to students' views is equally important. It empowers them to take ownership of their learning and fosters a sense of belonging. When students feel heard, they are more likely to engage positively with their education and develop a deeper connection to the school.

By incorporating your feedback and suggestions, we can improve our communication and make informed decisions that benefit everyone. This ongoing dialogue helps us identify areas for improvement and implement changes that enhance the overall school experience.

Please take the time to complete the survey below – in the Your Voice Matters section.



*Jim Taylor*

**Headteacher**

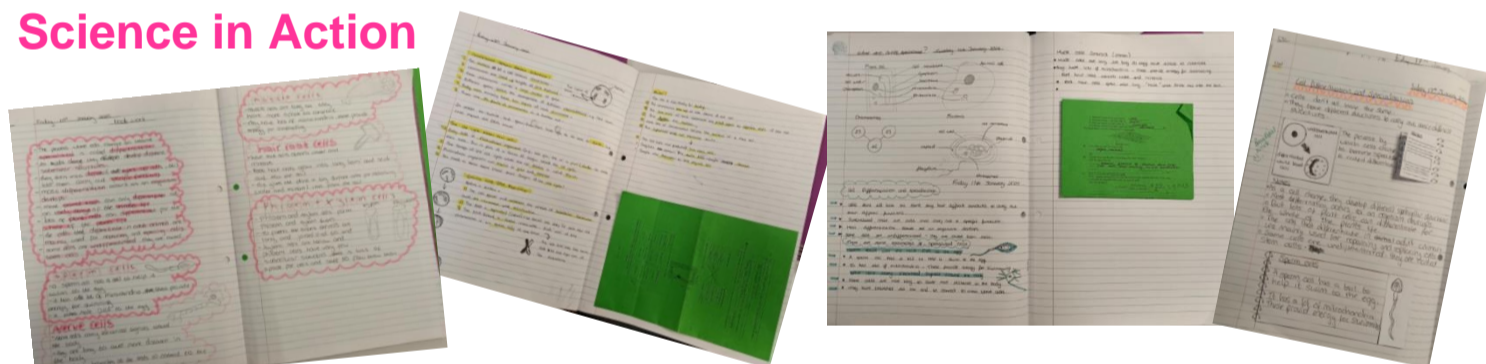
## Your Voice Matters Survey link → <https://edurio.com/poll/Nthveo>

We want to learn more about how we can help your school and Marches Academy Trust to improve parental engagement, so your time and honesty are much appreciated! This survey will ask questions about the communication between carers and school, confidence in the school's strategy and other aspects.

It should take around 15 minutes to complete, and you must do the survey in one sitting.

Surveys are completely anonymous and confidential, though the responses will be aggregated for the purpose of analysis (read more about [how we use your data here on our Help Centre](#)).

## Science in Action



The part of the job that I love the most, is visiting lessons. This week alone I have visited over 20 lessons sampling the teaching and the work completed by students as well as sensing the atmosphere in classrooms. There was some really positive learning taking place this week, I saw some great practical lessons in Food Technology as usual, as well as some outstanding practice in Science and Humanities. What unites the lessons is the pride that students have in their work. The books above are taken from Miss Gibsons lessons this week, I had the privilege of seeing these, and similar lessons taught by the entire science team. Our curriculum is published on our website, this science work looked at sexual reproduction and cell division. The students were responding brilliantly to the teaching and the emphasis on powerful knowledge and finding ways to help students remember this was brilliant.

## STEAM at Shrewsbury Academy



**Tuesday 14<sup>th</sup> January – We're off – join STEAM Club's Whacky Races after designing & making an elastic band car. Will you be the winner?**

Love to race? Train as test driver, formula 1 mechanic or engineer your way to design cars of the future.

**Tuesday 21<sup>st</sup> January – Blow your top! Release your inner geologist & make your own volcano - composite, shield or dome – you decide.**

If you loved this, geology could be the career for you – why not travel the world as a volcanologist?

**Tuesday 28<sup>th</sup> January – Candlemas approaches – find out why candles rock! Then get fizzy and put out candles with some cool chemistry.**

Thousands of STEM careers await you fabulous physicists and cool chemists.

**Tuesday 4<sup>th</sup> February – Investigate grime to solve the crime! Fabulous forensics will tell you which naughty teacher is in trouble!**

Be a super sleuth! Study forensics or law. Consider a career in the police force or work as a solicitor or barrister.

**Tuesday 11<sup>th</sup> February – Get ready for Valentines' Day: diamonds are a girl's best friend – make edible diamond models. Yum! Cool carbon chemists can grow diamonds in a lab!**



# Shrewsbury Academy Spotlight – Relentless Ambition

Your active involvement plays a crucial role in our students' academic success and overall well-being.

Positive engagement means more than just attending parent-teacher meetings. It involves creating a supportive home environment where learning is encouraged and valued. Simple actions, such as discussing your child's day, helping with homework, and celebrating their achievements, can significantly boost their confidence and motivation.

Research shows that children whose parents are actively engaged in their education tend to perform better academically, have higher self-esteem, and exhibit more positive attitudes towards school. Your involvement sends a powerful message that education is important and that you are invested in their future.

Positive engagement helps reduce anxiety and stress in children. When they know they have a strong support system at home, they feel more secure and are better equipped to handle challenges. This supportive atmosphere fosters resilience and a love for learning that will benefit them throughout their lives.



## Year 11 GCSE Revision #SAStudyStars



Well done to year 11 this week who turned up for after school English revision with Mr Boughton and Miss Cartwright. The group was so large we had to move to the hall! Revision is crucial for academic success, and doing it in good time, little and often, can make a significant difference. When students revise regularly, they reinforce their understanding and retention of the material, making it easier to recall information during exams. This method prevents the overwhelming stress of last-minute cramming, which can lead to anxiety and burnout.



By breaking down revision into manageable chunks, students can maintain a steady pace without feeling overwhelmed. This approach allows for better absorption of information and provides opportunities to identify and address any gaps in knowledge early on. Additionally, consistent revision helps build confidence, as students become more familiar with the material over time.



## Student Support Queries

If you have concerns regarding a student's learning needs, would like to request additional support/advice please complete the internal SEND referral form and send it to the following email address: [sendadmin@shr.mmat.co.uk](mailto:sendadmin@shr.mmat.co.uk). Our Student Support Department are now based in the Hub area of the Haughmond Building, taking advantage of their new amazing facilities, life skills cooking area, and outdoor learning spaces. The entrance is off **East Crescent** on the South side of the campus.

VISIT OUR WEBSITE

## Information

[shrewsburyacademy.co.uk](http://shrewsburyacademy.co.uk)



Some of our students have **severe allergies**. Please respect our drive to be a 'nut free school.' Always leave snacks and foods containing nuts at home.

Most pharmacies can help you with **seven common conditions** without needing a GP appointment

- Sinusitis** (adults and children aged 12 years and over)
- Sore throat** (adults and children aged 5 years and over)
- Earache** (children and young adults aged 1 year to 17 years)
- Infected insect bite** (adults and children aged 1 year and over)
- Impetigo** (adults and children aged 1 year and over)
- Shingles** (adults aged 18 years and over)
- Urinary tract infection** (women, aged 16 to 64 years)

Ask your pharmacy for more information about this free\* NHS service

**Visit your Pharmacy First!**

\*NHS prescription charge rules apply where a medicine is supplied

Click [here](#) to view our latest news articles.

Why not also follow us on Facebook @[ShrewsburyAcademy](#) for a wealth of content, from student, staff and school celebrations, to competitions. We encourage you to get interactive with our posts!

To hear about news from across the Trust, why not also follow @[MarchesAcademyTrust](#).

Want to work for the Marches Multi Academy trust? Follow the link below:



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