

## Dear Families

Regular attendance is crucial for students' academic success and overall development. When students attend school consistently, they benefit from continuous learning and are better able to grasp new concepts and skills. Each day of learning builds on the previous one, and frequent absences can disrupt this learning process, making it harder for students to keep up with their peers. This can negatively impact their wellbeing.

Attendance also plays a significant role in developing important life skills such as responsibility, punctuality, and time management. By attending school regularly, students learn to prioritise their education and understand the importance of commitment and dedication. These skills are essential for their future success in higher education and the workforce.

Consistent attendance grows a sense of belonging and community within the school. Students who attend regularly are more likely to form strong relationships with their teachers and classmates, which can enhance their social and emotional well-being. Being part of a supportive school environment helps students feel connected and motivated to participate actively in their education.

Please always encourage good attendance, many of our pupils who access gym or football before school, or clubs within or after the school day report they feel much more positive about school and their learning. Why not give it a try? Dreaming big starts with a single step.



*Jim Taylor*

**Headteacher**

## Your Voice Matters

This weeks your voice matters centres around the theme of the bulletin. How can we improve attendance and engagement? Are there any additional extra curricular opportunities we could offer that would enhance your child's experience of school? Please fill in our quick survey.

Thanks for your feedback last week, we are taking positive steps to improve communication.



<https://forms.office.com/e/uKnjW>

## U14 Girls Football

Our U14 Girls played a friendly against Shrewsbury School where they drew 2-2. The girls demonstrated remarkable resilience and unwavering determination right up until the end.

Well done to our goal scorer's Lacey and Lily!



## STEAM at Shrewsbury Academy



Spring Term Programme  
Part 1 January/February 25

**Tuesday 14<sup>th</sup> January – We're off – join STEAM Club's Whacky Races after designing & making an elastic band car. Will you be the winner?**

Love to race? Train as test driver, formula 1 mechanic or engineer your way to design cars of the future.

**Tuesday 21<sup>st</sup> January – Blow your top! Release your inner geologist & make your own volcano - composite, shield or dome – you decide.**

If you loved this, geology could be the career for you – why not travel the world as a volcanologist?

**Tuesday 28<sup>th</sup> January – Candlemas approaches – find out why candles rock! Then get fizzy and put out candles with some cool chemistry.**

Thousands of STEM careers await you fabulous physicists and cool chemists.

**Tuesday 4<sup>th</sup> February – Investigate grime to solve the crime! Fabulous forensics will tell you which naughty teacher is in trouble!**

Be a super sleuth! Study forensics or law. Consider a career in the police force or work as a solicitor or barrister.

**Tuesday 11<sup>th</sup> February – Get ready for Valentines' Day: diamonds are a girl's best friend – make edible diamond models. Yum! Cool carbon chemists can grow diamonds in a lab!**





# Shrewsbury Academy Spotlight – Relentless Ambition

Encouraging students to be ambitious for themselves can significantly enhance their learning experience and academic performance. When students set high aspirations and goals, they are more likely to take ownership of their education and strive for excellence. This self-motivation drives them to put in the necessary effort, seek out resources, and persist through challenges.

Ambitious students are often more engaged in their learning. They actively participate in class discussions, ask questions, and seek clarification when needed. This proactive approach helps them to better understand and retain new information. Additionally, their enthusiasm can be contagious, inspiring their peers to adopt a similar mindset and creating a more dynamic and stimulating learning environment.

Setting and working towards personal goals also helps students develop critical thinking and problem-solving skills. As they navigate the path to achieving their ambitions, they learn to plan, prioritise, and make informed decisions. These skills are not only valuable for academic success but also for their future careers and personal lives.



## Student Support Queries

If you have concerns regarding a student's learning needs, would like to request additional support/advice please complete the internal SEND referral form and send it to the following email address: [sendadmin@shr.mmat.co.uk](mailto:sendadmin@shr.mmat.co.uk). Our Student Support Department are now based in the Hub area of the Haughmond Building, taking advantage of their new amazing facilities, life skills cooking area, and outdoor learning spaces. The entrance is off **East Crescent** on the South side of the campus.



VISIT OUR  
WEBSITE

## Information

[shrewsburyacademy.co.uk](https://shrewsburyacademy.co.uk)



Some of our students have **severe allergies**. Please respect our drive to be a ‘nut free school.’ Always leave snacks and foods containing nuts at home.





NO  
ORDINARY  
JOB



FIND YOUR  
APPRENTICESHIP



The RAF is honoured and delighted to share the news that the Department of Education has officially recognised and ranked the RAF as number 4 in the top 100 Apprenticeship Employers 2024.

We offer Apprenticeships in the following roles:

<b>ENGINEERING</b> Aircraft Technician (Avionics) Aircraft Technician (Mechanical) Weapon Technician Electrician Survival Equipment Specialist Vehicle & Mechanical Equipment Technician General Technician Workshop	<b>CYBERSPACE</b> Communications Infrastructure Technician Cyberspace Communication Specialist	<b>LOGISTICS</b> Driver Mover Supplier Chef Air & Ground Steward
<b>MEDICAL SERVICES</b> RAF Medic	<b>AIR &amp; SPACE OPERATIONS</b> Air Traffic and Weapons Controller Firefighter	<b>SECURITY &amp; RESILIENCE</b> RAF Police RAF Regiment Gunner

**INTELLIGENCE**  
Intelligence Analyst

**PEOPLE OPERATIONS**  
Physical Training Instructor

To find out more about how we can help your students into an apprenticeships please contact our team on:  
**Email:** [CRN-CareersEngageMids@mod.gov.uk](mailto:CRN-CareersEngageMids@mod.gov.uk)



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Most pharmacies can help you with **seven common conditions** without needing a GP appointment

- **Sinusitis**  
(adults and children aged 12 years and over)
- **Sore throat**  
(adults and children aged 5 years and over)
- **Earache**  
(children and young adults aged 1 year to 17 years)
- **Infected insect bite**  
(adults and children aged 1 year and over)
- **Impetigo**  
(adults and children aged 1 year and over)
- **Shingles**  
(adults aged 18 years and over)
- **Urinary tract infection**  
(women, aged 16 to 64 years)

Ask your pharmacy for more information about this free\* NHS service

Visit your  
**Pharmacy First!**

\*NHS prescription charge rules apply where a medicine is supplied

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Why not also follow us on Facebook @[ShrewsburyAcademy](#) for a wealth of content, from student, staff and school celebrations, to competitions. We encourage you to get interactive with our posts!

To hear about news from across the Trust, why not also follow @[MarchesAcademyTrust](#).

Want to work for the Marches Multi Academy trust? Follow the link below:  
<https://www.marchesacademytrust.co.uk/joining-us/how-to-join>

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