

Dear Families

At the start of a new half term, it is important to outline the expectations ahead and recognise the improvements that have been made. We have seen vast positive changes at Shrewsbury Academy, but however we wish to raise the bar further. We are determined to be the best school around, with the best outcomes and to ensure students are ready for the wider world when they leave us in year 11.

Uniform is a really important part of our school community, and the research indicates that the best schools have the highest standards. We want our students to be SMART and ready to learn. Correct equipment and uniform are a big part of this, with a school bag and planner required everyday.

There is a consultation you are invited to feed into, the link for this is:

<https://edurio.com/teacher/poll/2nNJvhfZg8QAWNdUnnWmR99ixtU>

(I will send this out in an email to all parents in addition to the bulletin)

Please take some time to feed into this. Its important we listen and respond where we can, to continue to improve standards for our young people.



Jim Taylor

Get involved in Extra Curricular

Whether it's 7.30am football, STEAM club dissecting an eye in Halloween Horror, or embroidery at lunchtimes and afterschool, there is something for everyone. In addition, we have games clubs running, to sharpen skills as well as multiple sports and gym sessions. The best advice for everyone is to get involved. It is fun, always well attended and everyone is welcome.



It's a Bugs Life!

As an end of half term spectacle, our year 7 students and some of our feeder primary schools, saw many giant insects and some reptilian animals. A visiting speaker organised by our Science team, and in particular Mrs Moss, dropped into school and some students (who were braver than staff) were able to carefully handle some of the spectacularly sized invertebrates. Lots of learning took place relating to where these insects live, how they feed and reproduce and how they have become superbly adapted to the environments they live within. Charles Darwin himself, our local boy, would have been proud of the interest our students showed in the diverse display of animals on show.



Blended Learning in our Send Hub

Students have been making bug houses, learning about how insects thrive in certain conditions.



Baking is a popular life skill that students love. It teaches them to follow tasks accurately and to also learn the importance of timing. As well as this, there is the obvious delicious reward.



As autumn sets in, in our forest school outdoor learning area, planning is taking place as to how we can make best use of this beautiful space.



Shrewsbury Academy Spotlight – How does our Teaching Adapt to help students with ADHD?

Teaching strategies for young people with ADHD are designed to address the unique challenges and help them succeed in the classroom. Here are some key approaches:

1. **Behavioural Classroom Management:** This involves using a reward system to encourage positive behaviours and discourage negative ones. Our planners and rewards such as the headteachers breakfast play a big part in this.
2. **Organisational Training:** This teaches children time management, planning skills, and ways to keep their school materials organised. It helps reduce distractions and improve focus.
3. **Special Education Needs Team:** Led by Laura Richmond our SEND team run our Hub. In here bespoke plans are often utilised along with blended learning opportunities, short sharp focussed interventions and tasks as well as frequent reward-based activities.
4. **Clear and Concise Instructions:** Breaking down tasks into smaller, manageable steps can help children with ADHD follow directions more easily. Using visual aids and checklists can also be beneficial.
5. **Positive Reinforcement and Feedback:** Immediate and positive feedback helps reinforce good behaviour and academic performance. This can boost self-esteem and motivation.
6. **Flexible Teaching Methods:** Allowing movement breaks, using hands-on activities, and incorporating technology can help maintain engagement and cater to different learning styles.
7. **Creating a Structured Environment:** A predictable routine and a well-organised classroom can minimise distractions and help children with ADHD stay focused. Seating arrangements that reduce distractions and using tools like timers can also be effective. We are developing common language in all classrooms based on the research by author Doug Lemov.
8. **Collaboration with Parents and Healthcare Providers:** Regular communication between teachers, parents, and healthcare providers ensures that the child receives consistent support both at school and at home.
9. We share information via the SEND register, so all staff are aware of any barriers to learning. In addition, this document outlines strategies that may help on an individual basis.

By implementing these strategies, our teachers can create an inclusive and supportive learning environment that helps children with ADHD thrive, both academically and socially.



Shrewsbury Academy 
Part of the Marches Academy Trust

Student Support Queries

If you have concerns regarding a student's learning needs, would like to request additional support/advice please complete the internal SEND referral form and send it to the following email address: sendadmin@shr.mmat.co.uk. Our Student Support Department are now based in the Hub area of the Haughmond Building, taking advantage of their new amazing facilities, life skills cooking area, and outdoor learning spaces. The entrance is off **East Crescent** on the South side of the campus.



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VISIT OUR WEBSITE

Information

shrewsburyacademy.co.uk

Family Drop-ins

How can we help you?



Scan to see locations and dates all across Shropshire!

Free information, advice and support around;

- Family Life
- Domestic Abuse support
- Housing and Finance support
- Special Educational Needs and/or Disabilities (SEND) support
- Parenting support
- Little Stars - Baby Bank/school uniforms
- Training and Employment support and much more

Supporting families with children aged 0-19 years (up to 25 years for young people with special educational needs and disabilities)
We aim to make it easier for you to ask for help and get support when you need it.



Some of our students have **severe allergies**. Please respect our drive to be a 'nut free school.' Always leave snacks and foods containing nuts at home.



Protect our children!

Parents and guardians: Our kids are now most commonly abused online, via their mobile phones and games consoles. Do you know how to keep your kids safe?

Learn more about the dangers of kids being online and how you can keep them safe. Join our free one hour online parent awareness session to give yourself a head start in an ever changing digital world.

Scan the QR code to find out more about our awareness training and to sign up to one of our free sessions or go to www.westmercia.police.uk/exploitworkshops



John Campion
Police and Crime Commissioner
West Mercia

NEWS

Click [here](#) to view our latest news articles.



Why not also follow us on Facebook @[ShrewsburyAcademy](https://www.facebook.com/ShrewsburyAcademy) for a wealth of content, from student, staff and school celebrations, to competitions. We encourage you to get interactive with our posts!

To hear about news from across the Trust, why not also follow @[MarchesAcademyTrust](https://www.facebook.com/MarchesAcademyTrust).

Want to work for the Marches Multi Academy trust? Follow the link below:

<https://www.marchesacademytrust.co.uk/joining-us/how-to-join>



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