Assessment & tests End of unit tests

Exam practice for each unit

Required practical activities in

→

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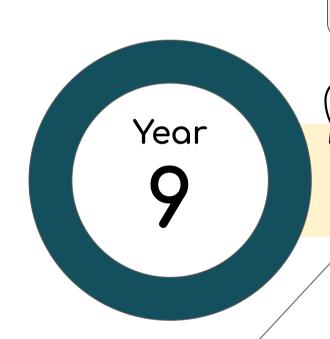
→

lesson

## What is your learning journey for Year 9 Science?

exercise and metabolism.

would not be here.



This unit covers some of the key skills that you will use in Science:

- The maths skills that are used in science ٠
- How to draw and analyse graphs
- Identifying variables
- How to carry out an investigation .
- How to evaluate your work .

#### Useful websites

- → **BBC Bitesize**
- → mrrscience.com
- GCSEPod →
- → Oak Academy
- → Educake

Content - Electrical charges & fields, current, voltage, resistance, power, circuits, National grid.

**Enquiry skills** 

Content - Cells, specialised cells, microscopy, cell

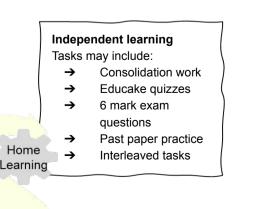
Bigger Picture Focus – To understand how knowledge

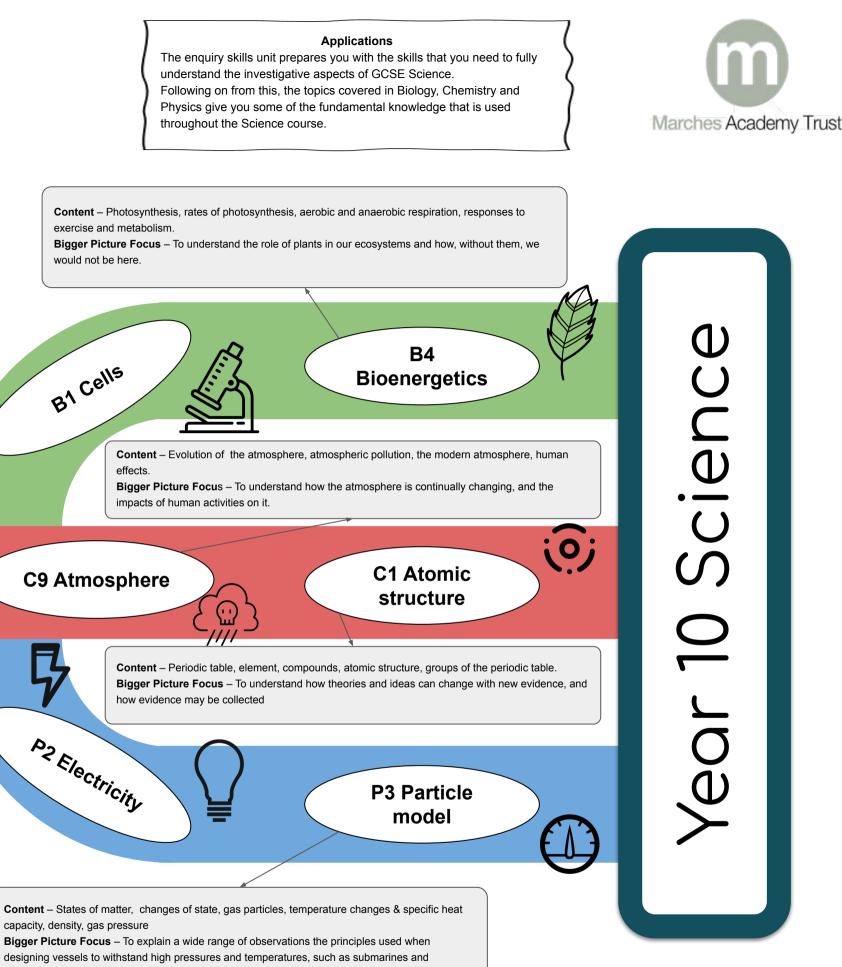
of the fundamental building blocks that make up living organisms and can lead to the development of therapies

division, stem cells and transport in cells.

to cure diseases.

Bigger Picture Focus - To understand how demands on electricity production are increasing and leading to the need to build more power stations - is there a sustainable answer?





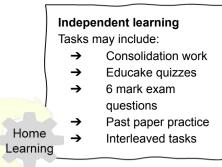
capacity, density, gas pressure

designing vessels to withstand high pressures and temperatures, such as submarines and spacecraft

> Keep reviewing the work from these topics as you go through the year - it will help you to understand the work in Year 10 & Year 11..

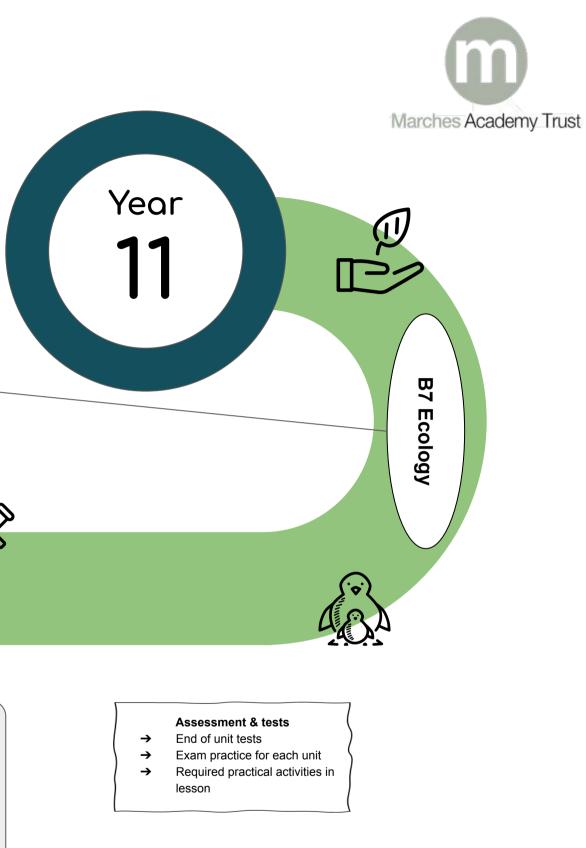
# What is your learning journey for Year 10 **Combined Biology?**

Content – Pathogens and the diseases they cause, human defences and the immune response, vaccination, antibiotics, drug discovery and development. Bigger Picture Focus – To examine the different types of diseases and ways we can prevent their spread and treat them to save lives around the world.



Content - Interdependence, adaptation, ecosystems, recycling materials, biodiversity and human impacts.

Bigger Picture Focus – To consider the impacts our actions have on other organisms and ways we can make positive changes.



**B3** Disease

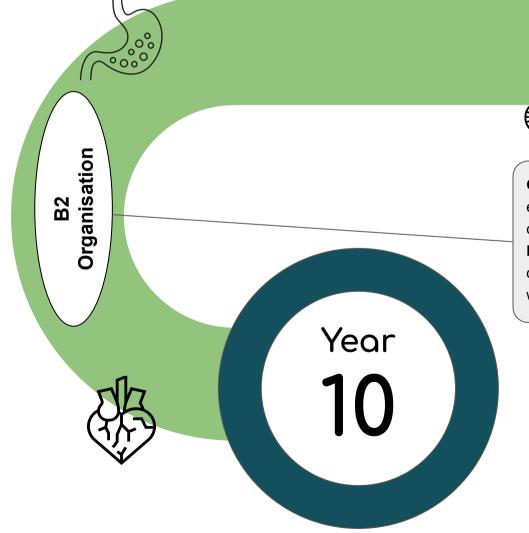
Content - Levels of organisation, food, digestion, enzymes, heart and blood, cardiovascular disease, cancer, plant organs and plant transport Bigger Picture Focus - To link how understanding how our bodies work enable scientists to develop a variety of ways of treating diseases.

Useful	websites

- **BBC Bitesize** →
- mrrscience.com →
- GCSEPod →
- Oak Academy  $\rightarrow$ → Educake

In the ecology unit, you will see how organisms adapt to the environment

Keep reviewing the work as you go through the year - it will help you to understand the content covered in later topics.



#### Applications

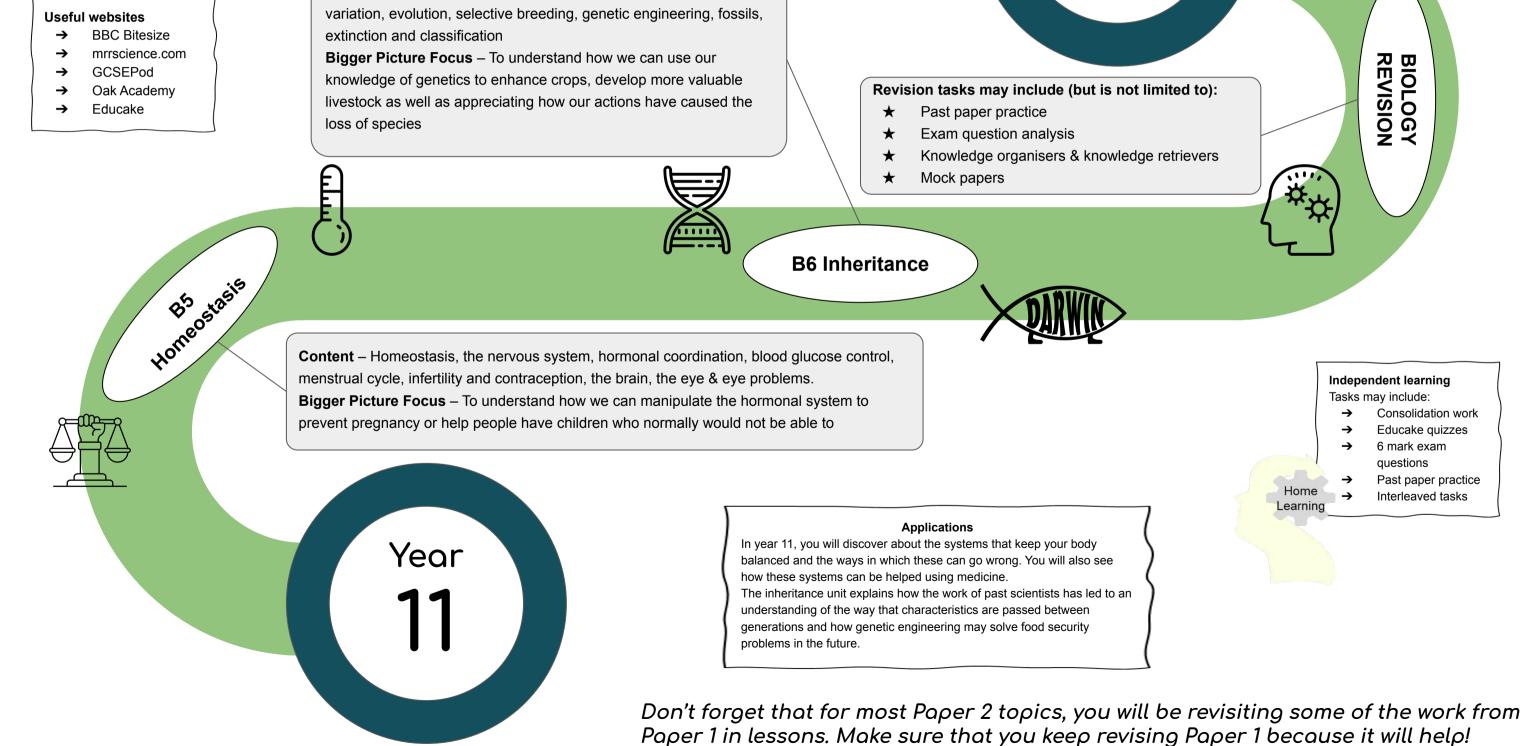
In year 10, you will learn about how different body systems work to keep you healthy and how the food you eat fuels your body. You will learn about the transmission of disease, how your immune system protects you, how vaccinations work and why they are important.

that they live in and the way that humans are affecting the planet.

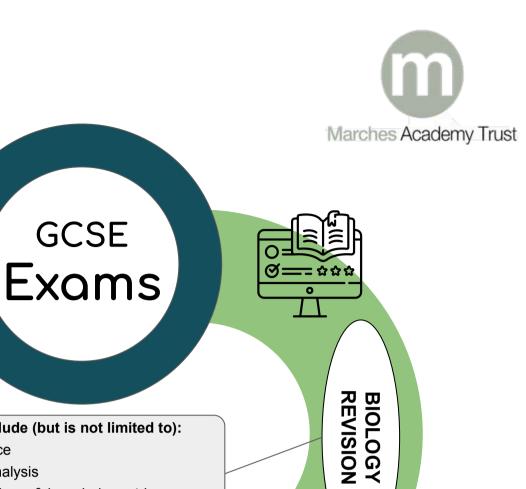
# What is your learning journey for Year 11 **Combined Biology?**

#### Assessment & tests

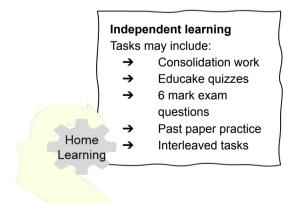
- End of unit tests →
- Exam practice for each unit -> Required practical activities in lesson
  - 2 x 1hr 45 min exams Note: there is no coursework element



**Content** – Reproduction, DNA, inheritance, inherited disorders,

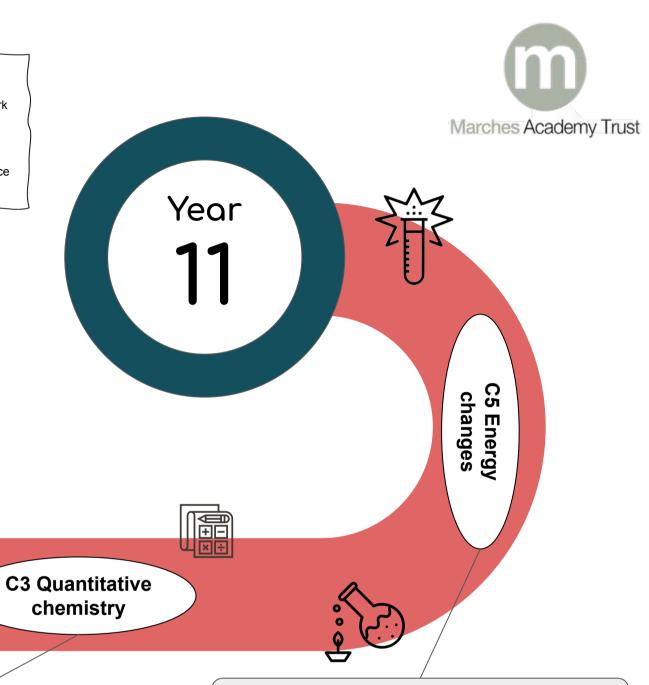


GCSE



# What is your learning journey for Year 10 **Combined Chemistry?**

Independent learning Tasks may include: Consolidation work Educake guizzes 6 mark exam auestions Past paper practice Home Interleaved tasks Learning



Content – Three states of matter, types of bonding, metals and alloys, structures of carbon.

**Bigger Picture Focus** – To link understanding of different types of binding with the way that molecules behave, the uses of different compounds and how this is related to the molecular structure

Content – Reactions of metals, acids, alkalis, salts, electrolysis

**Bigger Picture Focus** – To examine the different types of chemical reaction and the ways that humans have used these to extract different metals

**C4** Chemical changes

Year



Content - Calculating formula mass & concentration, conservation of mass, balancing equations.

Bigger Picture Focus – To understand how calculations are used in reactions and how this applies to industry.

#### Useful websites

- **BBC Bitesize**
- mrrscience.com
- GCSEPod
- Oak Academy )
- → Educake

You will investigate the properties of different materials and link this to the type of chemical bond that is found within the molecules. By carrying out a number of experiments and investigations, you will see how different chemical reactions take place and the way in which both chemical changes and energy changes take place. You will apply this knowledge to the extraction of metals and how this happens on an industrial scale

#### **Assessment & tests**

õ

Structure bonding

3

- $\rightarrow$ End of unit tests
- Exam practice for each unit  $\rightarrow$ Required practical activities in → lesson

Content - Endothermic and exothermic reactions, reaction profiles.

Bigger Picture Focus – To understand the uses of different types of chemical reaction in everyday life

#### Applications

#### Keep reviewing the work as you go through the year - it will help you to understand the content covered in later topics.

Content - Effect of different

factors on rate of reaction.

Bigger Picture Focus - To

manipulate chemical reactions

understand how we can

reversible reactions

to our advantage

# What is your learning journey for Year 11 **Combined Chemistry?**

Content - Crude oil, hydrocarbons,

**Bigger Picture Focus** – To link the

molecules and their homologous series

to their uses and how these apply to the

structure of different hydrocarbon

homologous series, polymers

real world.

#### Assessment & tests

- $\rightarrow$ End of unit tests
- Exam practice for each unit Required practical activities in →
- lesson 2 x 1hr 45 min exams Note: there is no coursework element

Content - Chromatography, gas tests, pure substances and mixtures, ion tests, instrumental methods

**Bigger Picture Focus** – To show how chemistry is used in the real world to identify substances by their characteristics

Revision tasks may include (but is not limited to):

- Past paper practice  $\star$
- \* Exam question analysis
  - Knowledge organisers & knowledge retrievers
- Mock papers  $\star$

**C8** Chemical analysis

 $\star$ 

GCSE

Content - Recycling, water, reducing use of resources, finite and renewable resources Bigger Picture Focus – To understand how we can use our knowledge of chemistry to determine our overall effect on the planet, and how chemistry can be used to overcome problems

Independent learning

questions

Consolidation work Educake guizzes 6 mark exam

Past paper practice

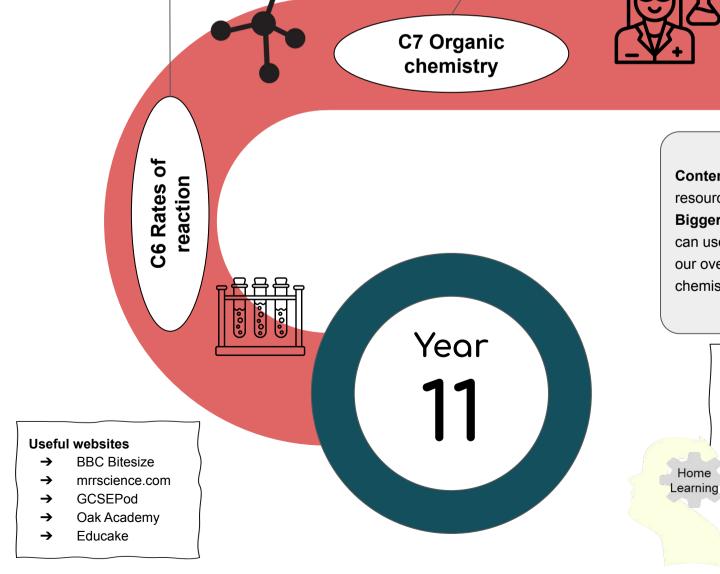
Interleaved tasks

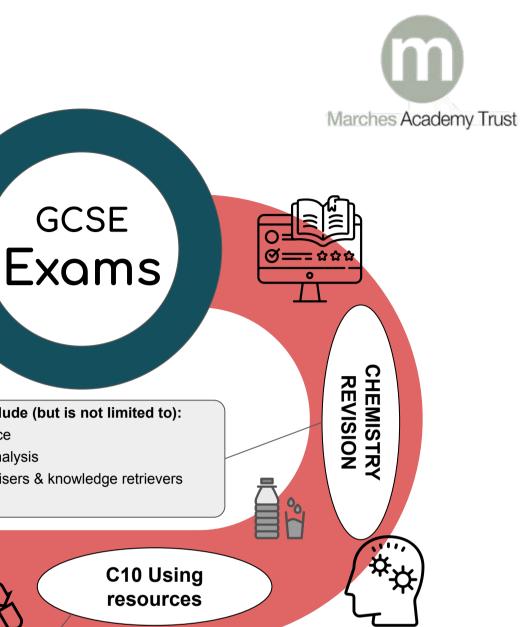
Tasks may include:

 $\rightarrow$ 

reaction will give an insight into this. do you know which one? overall effect on the planet

Don't forget that for most Paper 2 topics, you will be revisiting some of the work from Paper 1 in lessons. Make sure that you keep revising Paper 1 because it will help!





#### Applications

Industrial chemical reactions rely on a fast rate of reaction to maximise profits. Looking at the factors that affect the rate of simple reactions, as well as reversible

Crude oil is a finite resource with many applications as both a fuel and a source of other chemicals used in a number of reactions.

By analysing chemicals present at crime scenes, the police may be able to track a suspect's movements. Fireworks are different colours because of the metals used -

It's also important that you can use your knowledge of chemistry to determine our

**Content** – Energy stores, energy calculations, work,

power, renewable and non-renewable energy sources.

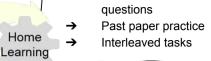
**Bigger Picture Focus** – Limits to the use of fossil fuels

and global warming are critical problems for this century. Physicists and engineers are working hard to identify

ways to reduce our energy usage.

# What is your learning journey for Year 10 Combined Physics?

Independent learning Tasks may include: → Consolidation work → Educake quizzes → 6 mark exam



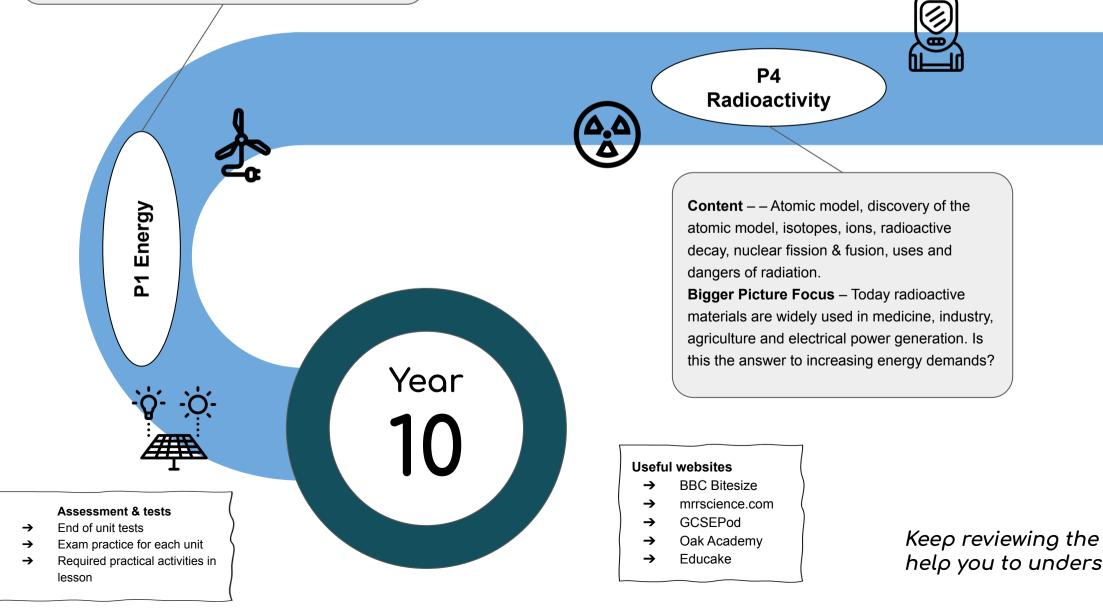
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Year

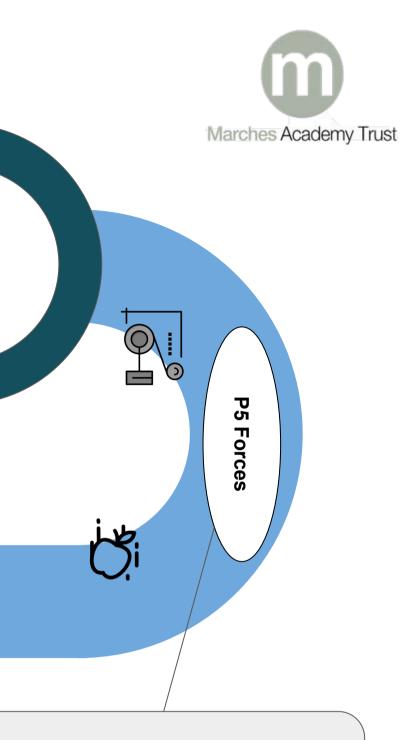
Applications

Human energy consumption is increasing, so it is important that you understand the different ways that these demands can be met, whether by the use of renewable energy resources or through nuclear power stations.

Analysis of forces is used to give vehicles that move efficiently.



**Content** – Speed, acceleration, distance-time graphs, velocity-time graphs, contact and non-contact forces, gravity, Hooke's Law, Newton's laws, scalar and vector **Bigger Picture Focus** – Engineers analyse forces when designing a great variety of machines and instruments, from road bridges and fairground rides to atomic force microscopes. Anything mechanical can be analysed in this way. Recent developments in artificial limbs use the analysis of forces to make movement possible.



Keep reviewing the work as you go through the year - it will help you to understand the content covered in later topics.

# What is your learning journey for Year 11 Combined Physics?

**Content** – Permanent and induced magnets, magnetic field, electromagnets, motor effect, generator effect, speakers, transformers

**Bigger Picture Focus** – . Engineers make use of the fact that a magnet moving in a coil can produce electric current and also that when current flows around a magnet it can produce movement. It means that systems that involve control or communications can take full advantage of this.

Year

#### Applications

Magnets and electromagnets have a number of surprising uses in everyday life, from loudspeakers to electric motors, bells to transformers. How do these items work? What other applications do magnets have?

Different parts of the electromagnetic spectrum have fundamental role in communication and medicine.

#### Assessment & tests

- → End of unit tests
- → Exam practice for each unit

(te)

- → Required practical activities in lesson
- → 2 x 1hr 45 min exams Note: there is no coursework element

Revision tasks may include (but is not limited to):

GCSE

Exams

★ Past paper practice

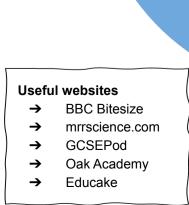
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- $\star$  Exam question analysis
- ★ Knowledge organisers & knowledge retrievers
- ★ Mock papers

#### P6 Waves

**Content** – Labeling a wave, calculating wave speed, refraction, electromagnetic waves uses and dangers, lenses & visible light **Bigger Picture Focus** – . Designing comfortable and safe structures such as bridges, houses and music performance halls requires an understanding of mechanical waves. Modern technologies such as imaging and communication systems show how we can make the most of electromagnetic waves.

Don't forget that for most Paper 2 topics, you will be revisiting some of the work from Paper 1 in lessons. Make sure that you keep revising Paper 1 because it will help!



Electromagnetism

5



