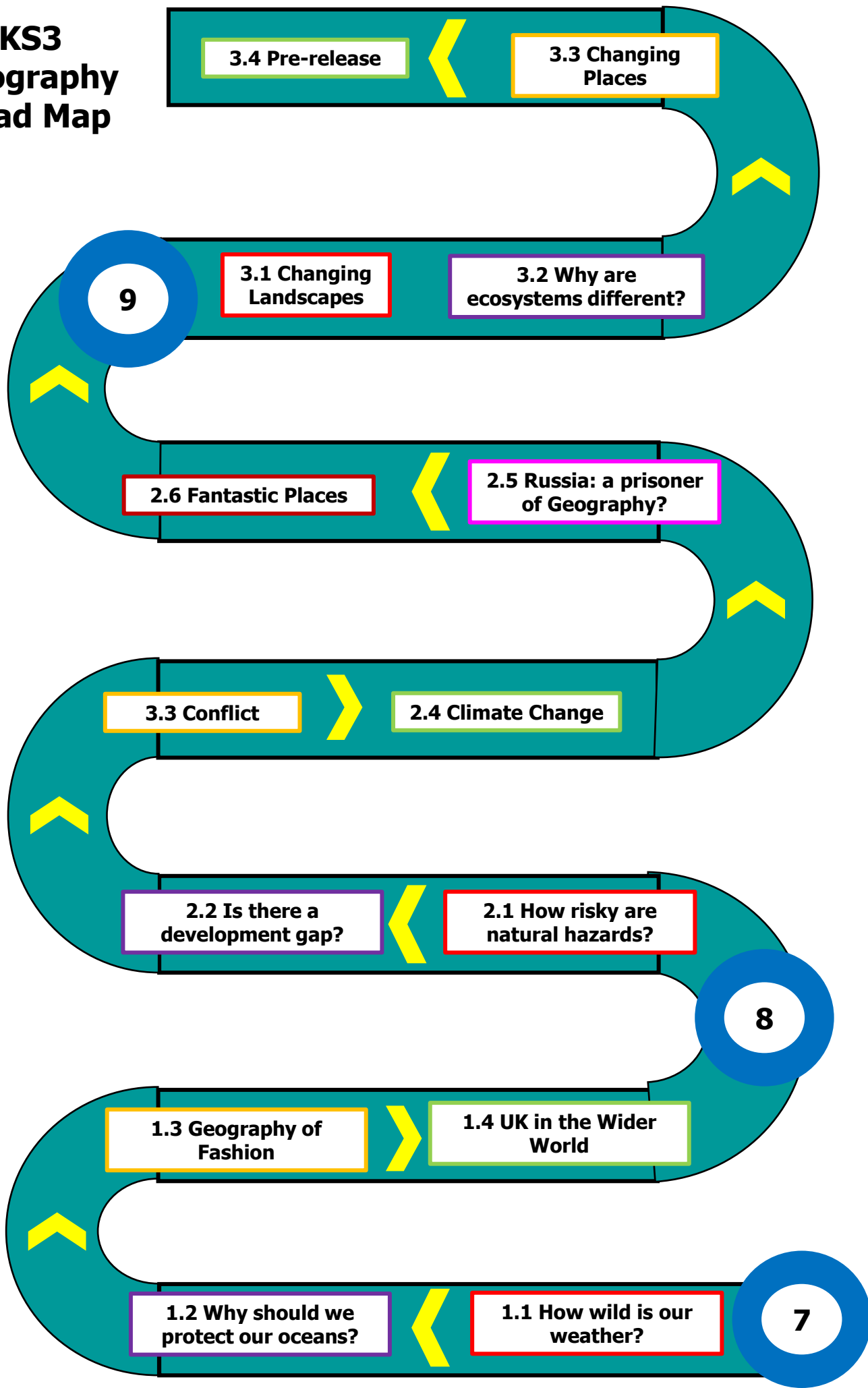
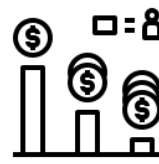


# KS3 Geography Road Map



# KS4 Geography Road Map: Year 10



**2.1 Hazards:  
Climate change**

**11**

**2.0 June Mock  
preparation**

**1.9 Issue Evaluation  
2023**

**1.7 Paper 3:  
Physical Fieldwork**

**1.8 Resource  
Management: UK**

**1.6 Physical  
Landscapes: Rivers**

**1.5 CEW: Nigeria**

**1.3 Urban Issues:  
megacities and Rio**

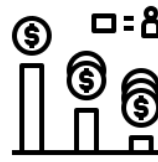
**1.4 Living World:  
ecosystems & TRF**

**1.2 Hazards: Tectonics**

**1.1 CEW:  
Development**

**10**

# KS4 Geography Road Map: Year 11



**1.9 Revision**

**EXAMS**

**1.8 Resource Management: FOOD**

**1.7 Issue Evaluation 2024**

**1.6 Physical Landscapes: Coasts**

**March Mock Exams**

**1.5 CEW: UK Economy**

**1.4 Living World: Cold Environments**

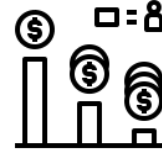
**1.3 Paper 3: Human Fieldwork**

**November Mock Exams**

**1.2 Urban Issues: London**

**1.1 Hazards: Atmospheric**

# KS4 Geography Assessment Schedules



## Year 10

June Mock  
End of Unit/Mid unit

June 2023  
SAMS/2018/2020/2022 (retrieval)

## Year 11

November Mock  
March Mock

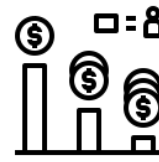
June 2019  
June 2021

## Grade boundaries % (as in pupil progress)

2022 + 10%

|          |     |
|----------|-----|
| <b>1</b> | 8%  |
| <b>2</b> | 18% |
| <b>3</b> | 30% |
| <b>4</b> | 41% |
| <b>5</b> | 50% |
| <b>6</b> | 58% |
| <b>7</b> | 67% |
| <b>8</b> | 75% |
| <b>9</b> | 84% |

# Geography Marking Targets



|            |   |
|------------|---|
| <b>KUS</b> | <b>Knowledge, understanding and structure</b>   |
| <b>T1</b>  | I need to recap on the content of my lessons, so I have more points to discuss to answer the question                                   |
| <b>T2</b>  | I know most of the points but need to start expanding more to show my depth of understanding  |
| <b>T3</b>  | I need to use examples when I can to support my work.   |
| <b>T4</b>  | When assessing, discussing and evaluating I need to consider both sides of the argument   |
| <b>T5</b>  | I need to ensure the points I make help answer the question.  |
| <b>T6</b>  | Ensure to bring points into context - don't just immediately move from one point to another   |
| <b>HLT</b> | <b>Higher level targets</b>   |
| <b>T7</b>  | I need to differentiate my points: social, economic and environmental effects for example   |
| <b>T8</b>  | I need to consider different spatial scales, for example, local, national and global  |
| <b>T9</b>  | I need to consider different temporal scales (time scales) for example, short term and long term effects/primary and secondary effects  |
| <b>T10</b> | I need to think about the question in more depth and consider all my knowledge: retrieve information and think holistically             |
| <b>L</b>   | <b>Literacy</b>   |
| <b>T11</b> | I need to ensure that I am using capital letters for the start of sentences and for names. I need to use full stops to end my sentences |
| <b>T12</b> | I need to aim to use more tier 2 and tier 3 vocabulary  |
| <b>T13</b> | I need to write in paragraphs to structure my points  |
| <b>EA</b>  | <b>Effort/Attendance</b>  |
| <b>T14</b> | I need to put more effort in to my lessons and home learning to give myself a better chance of tackling the questions                   |
| <b>T15</b> | I have missed a lesson so am not confident with this unit. I need to ensure I catch up on any lessons missed to avoid gaps in learning. |